

NATIONAL DIPLOMA IN ABET PRACTICE

NQF LEVEL 5 | CREDITS: 249 | SAQA ID: 20159



PROGRAMME OVERVIEW

This qualification will equip practitioners to function as an effective and autonomous professional who is able to make strategic choices related to facilitation, materials, assessment, and selection of programmes. It will allow you to facilitate learning areas at ABET 1-4, depending on choice of electives. With extended skills around learner support, interaction with local contexts and policy developments, it will also encourage lifelong learning by identifying further education, training and development needs of self and learners and linking these to ETD opportunities.

DURATION AND MODE OF DELIVERY

- The programme is offered over a period of 12 months
- Online, blended or face to face
- All options include self-study, assignment writing as well as examinations and group presentations and assessments

ENTRY REQUIREMENTS

- Further Education and Training Certificate
- Grade 12

ACCREDITATION

- National Certificate in ABET Practice, NQF Level 5, Credits 249
- Accredited with ETD/PSETA – Education Training and Development Practices Sector Education and Training Authority

EXIT LEVEL OUTCOMES

- Plan and organise a well-structured programme and series of learning events
- Facilitate a programme of learning, using a range of teaching methods and techniques
- Identify learners who have special learning, counseling, or health needs
- Adapt existing materials and develop their own learning aids
- Produce, implement, and evaluate assessments instruments
- Undertake basic research and liaison relevant to the learning situation
 - Identify the literacy, language, and numeracy requirements in a specific learning content
 - Apply knowledge of NQF and ETD policy to own content

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UNIT STANDARDS

| MODULE | UNIT STANDARD TITLE | LEVEL | CREDITS |
|---|--|-------|---------|
| Module 1: Organising and Planning a Learning Programme (41 Credits) | 14582: Develop and apply academic literacy skills | 5 | 25 |
| | 10288: Organise a programme of learning | 5 | 8 |
| | 10231: Plan a learning event | 4 | 8 |
| Module 2: Materials Development (25 Credits) | 10292: Conduct research and liaison relevant to the learning situation | 5 | 10 |
| | 10290: Evaluate, select and adapt published learning materials and develop, use and evaluate own supplementary learning aids | 5 | 12 |
| | 7387: Fulfil administrative requirements of a learning group | 4 | 6 |
| Module 3: Facilitation (34 Credits) | 7384: Facilitate an adult learning event | 4 | 16 |
| | 10289: Facilitate a learning programme | 5 | 24 |
| Module 4: Specialised Facilitation Issues (38 Credits) | 7391: Promote lifelong learning and development | 5 | 8 |
| | 7393: Identify and respond to learners with special needs | 5 | 10 |
| | 7394: Mediate language, literacies and mathematics across the curriculum | 5 | 20 |
| Module 5: Assessments (30 Credits) | 7386: Assess learners within a learning situation | 4 | 10 |
| | 10291: Design, implement and follow up on internal assessment for adult learners | 5 | 12 |
| | 7388: Assess own facilitation performance | 4 | 8 |
| Module 6: Facilitating Literacy for ABET Levels 1 and 2 (41 Credits) | 7393: Facilitate an additional language ABET Levels 1 and 2 | 4 | 16 |
| | 7394: Facilitate numeracy at ABET Levels 1 and 2 | 4 | 16 |
| | 10231: Plan a learning event | 4 | 8 |
| Module 7: Materials Development (40 Credits) | 10297: Facilitate communication at ABET Levels 3 and 4 | 5 | 20 |
| | 10298: Facilitate mathematics at ABET Levels 3 and 4 | 5 | 20 |