

NATIONAL CERTIFICATE: ODETDP

NQF LEVEL 5 | CREDITS: 141 | SAQA ID: 50334



PROGRAMME OVERVIEW

This qualification is for those who want to build on a FETC in any field to enter the field of ODETDP as a potential career and have little or no previous exposure to ETD. The qualification will also be valuable for those who may have been practicing within the field, but without formal recognition.

This qualification will provide practitioners with the general ETD skills required at NQF Level 5 across five key roles, with the opportunity to specialise further in one of the following roles: Design and develop learning interventions, facilitate learning, design and conduct assessments and Facilitate Skills Development.

This qualification will be useful for Learning Facilitators, Assessors, Learner and Learning Supporters as well as Skills Development Facilitators.

DURATION AND MODE OF DELIVERY

- The programme is offered over a period of 12 months
- Online, blended or face-to-face
- All options include self-study, assignment writing as well as examinations and group presentations and assessments

ENTRY REQUIREMENTS

- Further Education and Training Certificate
- Grade 12

ACCREDITATION

- National Certificate in ODETDP, NQF Level 5, Credits 141
- Accredited with ETDPSSETA – Education Training and Development Practices Sector Education and Training Authority

EXIT LEVEL OUTCOMES

- Communicate in a variety of ETD settings
- Design and develop learning programmes and processes
- Facilitate and evaluate learning
- Engage in and promote assessment practices
- Provide learning support to learners and organizations
- Conduct skills development facilitation

UNIT STANDARDS

MODULE	UNIT STANDARD TITLE	LEVEL	CREDITS
Module 1: Communicate in a Variety of ETD (19 Credits)	115789: Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts	5	5
	115790: Write and present for a wide variety of purposes, audiences and contexts	5	5
	110506: Demonstrate and apply knowledge and understanding of the basic components and fundamental skills of effective communication	4	4
	114924: Demonstrate understanding of the outcomes-based education and training within the context of a National Qualifications Framework	4	5
Module 2: Assessment Practice (15 Credits)	115753: Conduct outcomes-based assessments	5	15
Module 3: Design and Develop Learning Programmes (26 Credits)	123396: Define target audience profiles and skills gaps	4	6
	123394: Develop outcomes-based learning programmes	5	10
	115755: Design and develop outcomes-based assessments	6	10
Module 4: Facilitate and Evaluate Learning (30 credits)	117871: Facilitate learning using a variety of given methodologies	5	10
	123397: Evaluate a learning intervention using given evaluation instruments	5	10
	10294: Identify and respond to learners with special needs and barriers to learning	5	10
Module 5: Learner and Organisational Support (26 Credits)	117874: Guide learners about their learning, assessment and recognition opportunities	5	6
	123398: Facilitate the transfer and application of learning in the workplace	5	5
	117865: Assist and support learners to manage their learning experiences	4	5
	115759: Conduct moderation of outcomes-based assessments	6	10
Module 6: Skills Development Facilitation (25 Credits)	15221: Provide information and advice regarding skills development and related issues	5	4
	15217: Develop an organisational training and development plan	5	6
	15232: Coordinate planned education, training and development in an organisation	5	6
	15218: Conduct an analysis to determine outcomes of learning for skills development and other purposes	6	4
	252041: Promote a learning culture in an organisation	5	5